



## Reading Recovery Statement

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Reading Recovery Australia (RRA) encourages and supports Reading Recovery resources and teaching procedures detailed in *Literacy Lessons Designed for Individuals* (second edition), 2016, be used in literacy interventions in classrooms and small teaching spaces for students

- Up to 9 years of age
- In small groups
- EAL/D students
- New Arrivals

Reading Recovery procedures include:

- Early literacy behaviours
- Fluency building in reading
- Teaching to improve literacy processing after taking a Running Record
- Magnetic Letter work involving letter and word work (alphabetics and phonics)
- Learning new words in reading and writing
- Use of Elkonin boxes for phonemic awareness, phonics, and spelling
- Writing instruction incorporating messages and working on words
- Learning through analogy
- Teaching for phrasing in fast and fluent reading
- Composing sentences to write
- Cut up stories
- Book introductions
- Teaching by demonstrating and prompting for problem-solving
- Teaching for comprehension
- Professional gradients of reading texts from a wide variety of sources.

Teachers are encouraged to work in networks of both teachers previously trained in Reading Recovery and those not trained in Reading Recovery with a trained Reading Recovery Tutor to view teaching, and or discuss teaching procedures and design literacy interventions. This may include online learning.

Reading Recovery Australia (RRA) supports this work being called 'Early Literacy Interventions' (ELIs).